



Equal Opportunities Policy (Pupils)

September 2018

AIMS

Adcote was founded to educate girls and this policy applies to a single sex school. Adcote strives for equality of provision for all and recognises that its varied community provides opportunities for understanding and sharing the ways of others.

ADMISSIONS

As stated in the School prospectus Adcote accepts girls from a wide range of backgrounds. To guard against discrimination the criteria for admission to Adcote are as wide as possible and based on our commitment to being a non-selective school.

Prospective pupils will normally spend a taster day at School, during which they will usually be baseline tested using the WRAT scheme. The results are for information only and do not influence the offering of a place at Adcote.

Adcote does not use race, colour or disability as criteria for admission. Pupils' names are accurately recorded and correctly pronounced. Pupils and staff are encouraged to accept and respect names from other cultures. Linguistic diversity is welcomed and positively supported.

DISCRIMINATION

No pupil shall receive less favourable treatment or consideration on the grounds of race, colour, religion, nationality or disability. Adcote is committed to the principles of human equality and dignity.

Minority groups amongst boarders are supported appropriately and helped to integrate with their peers and the environment in which they live.

The School recognises the diversity of belief in the modern world and the values of sharing beliefs. The School is sensitive to the religious, cultural, linguistic background and beliefs of the girls and aims to foster an understanding and tolerance appropriate to the world in which we live.

CURRICULUM

The curriculum and the extra curricular activities should not disadvantage pupils on the basis of cultural or religious differences. Staff should be aware of the role they play in the classroom and in the boarding house, so that the atmosphere encourages those from different backgrounds to be fully integrated. Resources should be examined to ensure that there is no bias.